

# NUTRITION NORTH CANADA (NNC) - NUTRITION EDUCATION INITIATIVES ANNUAL REPORT

DCI number / Fiscal year: HC-P011 (2024-2025)

**\*NOTE:** This document is a representation of the reporting requirements for DCI HC-P011. Where applicable, reporting templates, guides and data collection tools that will assist you to complete your reporting requirements will be provided by your regional office. Please contact your [ISC-FNIHB regional office](#) if you have not received a copy of the documents, if you have questions, or require assistance.

\*\* Funding recipients (First Nations or Inuit communities or organizations, or territorial/provincial governments) are required to share information about what type of activities they did with the money they received for the NNC nutrition education initiatives in 2024-2025. This form is designed to help make it easier to report on the required information at the end of the fiscal year (April 1, 2024 to March 31, 2025).

**Program reporting requirements:**

**Part A:** Contact information

Name of funding recipient:

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Contact person:

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Email address or other contact information:

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If you are reporting for more than one community, please list which communities:

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**Part B:** Community-based activities

1. Please fill out the chart below telling us the type of NNC nutrition education initiatives activities that took place in your community, the number of times each activity took place and how many people participated in each activity.

A) Check off the type of nutrition education activities provided between April 2024 – March 2025.	B) Write in the number of times each activity took place this year.	C) Provide the total number of participants who attended the activities. <b>(Note:</b> A single person should be counted each time that they attended an activity as a participant; e.g., if a person attends 5 cooking classes, they will be counted 5 times in the total number of participants.)
<b>Example:</b> <input checked="" type="checkbox"/> Cooking classes	3	45 total participants (If 3 cooking classes were hosted; class 1 had 10 participants; class 2 had 20 participants; and class 3 had 15 participants.)

A) Check off the type of nutrition education activities provided between April 2024 – March 2025.	B) Write in the number of times each activity took place this year.	C) Provide the total number of participants who attended the activities. <b>(Note: A single person should be counted each time that they attended an activity as a participant; e.g., if a person attends 5 cooking classes, they will be counted 5 times in the total number of participants.)</b>
<input type="checkbox"/> Cooking classes		
<input type="checkbox"/> Cooking demos		
<input type="checkbox"/> Grocery store tours		
<input type="checkbox"/> Taste tests		
<input type="checkbox"/> Community kitchens		
<input type="checkbox"/> Good food boxes		
<input type="checkbox"/> Traditional knowledge (examples: sharing knowledge, food preparation and preservation)		
<input type="checkbox"/> Hunting or fishing activities		
<input type="checkbox"/> Gardening activities		
<input type="checkbox"/> Nutrition presentations		
<input type="checkbox"/> Games/challenges (examples: nutrition bingo, drop the pop)		
<input type="checkbox"/> Nutrition education in school, preschool or daycare		
<input type="checkbox"/> Healthy snacks or meals in school, preschool or daycare		X
<input type="checkbox"/> Healthy snacks or meals for Elders or adults		
<input type="checkbox"/> Community feasts		
<input type="checkbox"/> Health fair		
<input type="checkbox"/> Radio shows		
<input type="checkbox"/> Social media nutrition posts		
<input type="checkbox"/> Displaying nutrition information (example: poster, nutrition display)		
Other (please describe):		

2. Check off the types of participants who participated in the nutrition education activities this year.

Gender	Age	
Male	0-11	
	12-17	
	18-49	
	50+	

Gender	Age	
Female	0-11	
	12-17	
	18-49	
	50+	
Another gender (Those who don't identify as either male or female, including two-spirit or gender fluid individuals)	0-11	
	12-17	
	18-49	
	50+	

3. A. Have you seen or heard anything that indicates people in your community have more knowledge of healthy eating or more skills as a result of the NNC nutrition education initiatives?

- Yes
  No
  Not sure

Examples:

- A young mother told me, "When I go to the store now, I know what to shop for. Before, I only bought fast foods."
- "People have told me that they are cooking healthier."

B. If yes, please tell us what you have seen or heard:

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**Part C: Other comments**

4. What are some successes that have been identified with the NNC nutrition education initiatives funding in your community?

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5. What are some challenges that have been identified with the NNC nutrition education initiatives funding in your community?

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6. Do you have any other comments about the NNC nutrition education initiatives?

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