## NUTRITION NORTH CANADA (NNC) - NUTRITION EDUCATION INITIATIVES ANNUAL REPORT

DCI Number/Fiscal Year: HC-P011 (2022-2023)

**\*NOTE:** This document is a representation of the reporting requirements for DCI HC-P11. It is not a reporting template or a data collection tool. Where applicable, reporting templates, guides and data collection tools that will assist you to complete your reporting requirements will be provided by your Regional Office. Please contact your <a href="ISC-FNIHB Regional Office">ISC-FNIHB Regional Office</a> if you have not received a copy of the documents, if you have questions, or require assistance.

\*\* Funding recipients (First Nations or Inuit communities or organizations, or Territorial/Provincial governments) are required to share information about what type of activities they did with the money they received for the NNC Nutrition Education Initiatives in 2022-23. This form is designed to help make it easier to report on the required information at the end of the fiscal year (April 1, 2022 to March 31, 2023).

## **Program Reporting Requirements:**

Part A: Contact Information
Name of funding recipient:
Contact person:
Email address or other contact information:
If you are reporting for more than one community, please list which communities:

## Part B: Community-based Activities

1. Please fill out the chart below telling us the type of NNC Nutrition Education Initiatives activities that took place in your community, the number of times each activity took place and how many people participated in each activity.

A) Check off the type of nutrition education activities provided between April 2022 – March 2023.	B) Write in the number of times each activity took place this year.	C) Provide the total number of participants who attended the activities.  (Note: A single person should be counted each time that they attended an activity as a participant; e.g., If a person attends 5 cooking classes, they will be counted 5 times in the total number of participants.)
Example:	3	45 total participants
☐ Cooking classes		(If 3 cooking classes were hosted; class I had 10 participants; class 2 had 20

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		participants; and class 3 had 15 participants.)
☐ Cooking classes		
☐ Cooking demos		
☐ Grocery store tours		
☐ Taste tests		
☐ Community kitchens		
Good food boxes		
☐ Traditional knowledge (examples: sharing knowledge, food preparation and preservation)		
☐ Hunting or fishing activities		
☐ Gardening activities		
☐ Nutrition presentations		
Games/challenges (examples: nutrition bingo, drop the pop)		
☐ Nutrition education in school, preschool or daycare		
☐ Healthy snacks or meals in school, preschool or daycare		
☐ Healthy snacks or meals for Elders or adults		
☐ Community feasts		
☐ Health fair		
☐ Radio shows		
☐ Social media nutrition posts		
☐ Displaying nutrition information		
(example: poster, nutrition display)		
Other (please describe):		

2. Check off the types of participants who participated in the nutrition education activities this year.

Gender	Age	
Male	0-11	
	12-17	
	18-49	

Gender	Age	
	50+	
Female	0-11	
	12-17	
	18-49	
	50+	
Another gender	0-11	
(Those who don't identify as either	12-17	
male or female, including two-spirit or gender fluid individuals)	18-49	
or gender hald individuals)	50+	
3. A. Have you seen or heard anythi of healthy eating or more skills as	a result of the NNC Nutrition Ed	
☐ Yes ☐ No	☐ Not sure	
Examples:		
only bought fast foods."  • "People have told me that  B. If yes, please tell us what you h	they are cooking healthier." have seen or heard:	
Part C: Other Comments		
4. What are some successes that ha funding in your community?	ave been identified with the NNC	Nutrition Education Initiatives
5. What are some challenges that he funding in your community?	ave been identified with the NN0	2 Nutrition Education Initiatives
6. Do you have any other comments	about the NNC Nutrition Educa	ntion Initiatives?
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